

Legal Tech

Course Outline 2025





Course Date	10 August - 20 August 2025								
Class Hours	45 contact hours, including virtual meetings before and after the course								
Lecturer(s)	Prof. Dr. Olaf Meyer, Professor of Civil Law, in particular Contract Law and Contract Drafting, Frankfurt University of Applied Sciences, Germany Prof. Dr. Domenik Wendt, Professor of Civil Law, European Economic Law and European Law, Frankfurt University of Applied Sciences, Germany Prof. Dr. Andre Janssen, Radboud University, Netherlands								
Course Description	A key topic of the course is the concept of the RoboJudge, an automated system designed to assist or even replace human judges in certain judicial processes. Participants will explore the technological underpinnings of RoboJudges, including machine learning and natural language processing, and analyze their potential benefits and challenges. Ethical considerations and the implications for judicial impartiality and fairness will also be discussed, alongside case studies showcasing real-world applications and pilot projects within Europe. The course will also delve deeply into AI regulation in Europe, examining the European Union's approach to governing artificial intelligence. Students will learn about the European Commission's proposals and regulatory frameworks, including the AI Act, and discuss how these regulations aim to balance innovation with the protection of fundamental rights. Topics such as liability, transparency, and accountability in AI systems will be scrutinized, providing students with a nuanced understanding of the legal landscape surrounding AI development and deployment. Another focal point is the regulation of smart contracts in Europe, with particular attention to the European Union's stance and the implications of the CISG (United Nations Convention on Contracts for the International Sale of Goods) as well as the EU Data Act on smart contracts. The course will cover the basics of smart contract technology, its potential to streamline transactions, and the legal issues that arise from their use. Discussions will include enforceability, jurisdictional challenges, and how existing legal frameworks like the CISG apply to digital transactions, giving students a comprehensive view of how traditional legal principles are being adapted to address the realities of blockchain and smart contracts.								
Learning Outcomes and Task	The Legal Tech Summer University course is designed to immerse students in the cutting-edge intersection of technology and law, with a particular focus on the European legal landscape. The course aims to provide participants with a comprehensive understanding of how emerging technologies are transforming legal processes, regulations, and practice. By the end of the program, students will have a solid foundation in the latest legal tech trends and the regulatory frameworks shaping their implementation and use across various jurisdictions.								





Course Method	The Legal Tech Summer University course will be delivered through a dynamic blend of lectures, case studies, and interactive workshops to ensure a well-rounded and practical learning experience. Lectures will provide students with a solid theoretical foundation and understanding of the key concepts and regulatory frameworks related to legal tech. These will be complemented by case studies that illustrate real-world applications and challenges, allowing students to analyze and discuss specific instances where technology intersects with legal practice. Interactive workshops will foster hands-on learning, where students can engage in simulations, group discussions, and practical exercises to apply the concepts they have learned in a collaborative setting.
Course	Course materials, including readings, will be made available as part of the
Materials	course.
Credits	Students will earn a total of 6 ECTS points for the successful completion of the course.
Assessment	The course will culminate in a final presentation, where students will demonstrate their comprehensive understanding of the material by addressing a complex issue or developing a solution to a problem related to legal tech. This presentation will serve as the final exam, allowing students to showcase their analytical and practical skills.
Grading	Student grading for the Legal Tech Summer University course will be based on two primary components: class attendance and the final presentation. Active participation and presence in the enrolled classes are essential, as they ensure that students engage with the material, contribute to discussions, and collaborate effectively with their peers. This component underscores the importance of continuous engagement throughout the course. The final presentation, which serves as the capstone project, will be assessed for its depth of analysis, clarity of thought, and practical application of the course concepts. Together, these elements will provide a comprehensive evaluation of each student's understanding and proficiency in the intersection of technology and law.





GENERAL INFORMATION

Assessment and Credits

Upon successful completion of the summer course, students will be awarded ECTS points. A single ECTS point is defined as the equivalent of 25-30 hours of student workload, which includes class hours, readings, preparation for class activities, as well as an assessment measure. Learning will be assessed at the end of the summer course. Lecturers will inform students about the assessment measures at the beginning of the summer course. Students will receive a Transcript of Records showing their grades earned in the course. This document can be presented to their home institution for credit.

Grading

Grades will be awarded based on the German grading system:

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											5,0/ 6,0
		very good	goo	d	satisfactory		pass		Non exam paper	Exam/paper	not passed
America	ıs	Α	В			С	D	participated	passed	failed	
		1,0-2,	2,	2,4-3,0		3,13,5	3,6-4,0				
Europea	ın	Α	В	3 C			D	E			FX/F
		1,0-1,5	.0-1,5 1,6-2,0		2,1-3,0		3,1-3,5	3,6-4,0			4,1-5,0

Email and campUAS Online Learning Platform

Students are encouraged to use campUAS, our E-Learning Platform. Using campUAS enables students to access course materials and stay informed about extracurricular activities. We also expect students to check their emails on a regular basis.

Class Participation

Class participation is considered a requirement for successfully completing the program. Student questions, answers, comments, and insights over the course will not only benefit the whole class, but it will also ensure that students have a better understanding of the class material and contribute to their overall academic success.

Attendance

Students should attend each class. Students also need to inform their lecturer if they need to miss class. This can be done in person or via email.

Academic Honesty

Students caught cheating or plagiarizing will fail, at our discretion, either the assignment in question or the entire program.

